

Adrienne R. Carter-Sowell

Curriculum Vitae

Academic Appointment

August 2010 – present **Texas A & M University**, College Station, Texas
Assistant Professor, jointly appointed in the Africana Studies Program and Department of Psychology

Education

- Ph.D. **Purdue University**, West Lafayette, Indiana Degree received: August 2010
 Area: Social Psychology
 Advisor: Dr. Kipling D. Williams
 Dissertation: *Salting a wound, building a callous, or throwing in the towel? The measurement and effects of chronic ostracism experiences.*
- M.S. **Purdue University**, West Lafayette, Indiana
 Master's Thesis: *Groups ostracizing groups: The role of groups in the ostracism → aggression link.*
- B.A. **University of Virginia**, Charlottesville, Virginia
 Majors: Sociology and Rhetoric & Communications Studies

Research Interests

- Measurement and effects of chronic/prolonged social pain by means of ostracism experiences, specifically responses across the three temporal reaction stages (immediate, delayed, and long-term)
 - Links between how intersectional identities, such as race + gender and perceived “out of the loop” experiences affect individuals’ overall moods and behaviors as well as how these targets respond to others in varying situations
 - Understanding how African Americans interact with others during experiences of marginalization and social exclusion by measuring well-being outcomes from individual and group encounters related to gaps in inclusion, disparities in diversity, lack of equity and accountability in social venues, academic settings, and in the workplace
- [Research Lab webpage](#) ♦ [Africana Studies Faculty webpage](#) ♦ [Psychology Faculty webpage](#)

Research Grants

American Psychological Association, Summer Undergraduate Research Opportunity Grant, (05/01/2016-09/30/2016). Co-PI. Total budget requested: \$15,360.00, Date submitted: 01/2016.

National Science Foundation, BCS Social Psychology Division, Science of Broadening Participation Grant: *SBP: Double dose disparities for African American and Hispanic/Latino persons: When social and physical pain overlap.* (09/01/2016-08/31/2019). PI with Co-PI: Vani Mathur. Total budget requested: \$881,951.00, Date submitted: 01/2016.

Texas A & M University Office for Diversity, 2015-2016 Diversity Matters Seed Grant Program
From clicks to consequences: Exploring the visibility of faculty of color as viable members of the TAMU academic community, (12/16/2016-8/31/2016). PI. Total funded: \$3,500.00.

National Science Foundation Grant # 1308144 - *Collaborative research: Advancing interdisciplinary STEM graduate education for underrepresented minorities in energy and sustainability disciplines*. (09/17/2013-2/28/2017). Co-PI. Total funded: \$1.2 million.

Melbern G. Glasscock Center for Humanities Research Texas A & M University Faculty Research Fellowship – *Workplace exclusion: The link between out-of-the-loop experiences and the retention of women and racial/ethnic minority faculty in the professoriate*. (09/01/2014-8/15/2015). PI. Total funded: \$5,000.00.

Publications

Refereed Journal Articles (“*” indicates graduate student and “**” indicates undergraduate student)

Carter-Sowell, A.R. & *Zimmerman, C. A. (2015). Hidden in plain sight: Locating, validating, and advocating the stigma experiences of women of color. *Sex Roles*. DOI: 10.1007/s11199-015-0529-2 (Five Year Impact Factor: 2.07)

*Byrne, K. A., *Tibbett, T. P., **Laserna, L. N., **Carter-Sowell, A. R.**, & Worthy, D. A. (2015). Ostracism Reduces Reliance on Poor Advice from Others during Decision-Making. *Journal of Behavioral Decision Making*. DOI: 10.1002/bdm.1886 (Five Year Impact Factor: 2.53)

Riva, P., Wesselmann, E. D., Wirth, J. H., **Carter-Sowell, A. R.**, & Williams, K. D. (2014). When Pain Does Not Heal: The Common Antecedents and Consequences of Chronic Social and Physical Pain. *Basic and Applied Social Psychology*, 36, 329-346. (Five Year Impact Factor: 1.17)

Gilman, R., **Carter-Sowell, A. R.**, DeWall, C. N., Adams, R. E., & Carboni, I. (2013). Validation of the ostracism experience scale for adolescents. *Psychological Assessment*, 25, 319-330. (Five Year Impact Factor: 3.90)

Van Beest, I., **Carter-Sowell, A. R.**, van Dijk, E., & Williams, K. D. (2012). Groups being ostracized by groups: Is the pain shared, is recovery quicker, and are groups more likely to be aggressive? *Group Dynamics: Theory, Research and Practice*, 16, 241-254. (Five Year Impact Factor: 1.36)

Jones, E. E., **Carter-Sowell, A. R.**, & Kelly, J. R., & Williams, K. D. (2011). Participation matters: Psychological and behavioral consequences of information exclusion in groups. *Group Dynamics: Theory, Research and Practice*, 15, 311-325. (Five Year Impact Factor: 1.36)

Carter-Sowell, A. R., Wesselmann, E. D., Wirth, J. H., Law, A. T., Chen, Z., Kosasih, M., van der Lee, R., & Williams, K. D. (2010). Belonging trumps justice: Effects of being ostracized for being better or worse than the others. *The Journal of Individual Psychology*, *66*, 68-92. (Five Year Impact Factor: .47)

Goodwin, S. A., Williams, K. D., & **Carter-Sowell, A. R.** (2010). The psychological sting of stigma: The costs of attributing ostracism to racism. *Journal of Experimental Social Psychology*, *46*, 612-618. (Five Year Impact Factor: 3.14)

Jones, E. E., **Carter-Sowell, A. R.**, Kelly, J. R., & Williams, K. D. (2009). "I'm out of the loop": Ostracism through information exclusion. *Group Processes & Intergroup Relations*, *12*, 157-174. (Five Year Impact Factor: 2.12)

Carter-Sowell, A. R., Chen, Z., & Williams, K. D. (2008). Ostracism increases social susceptibility. *Social Influence*, *3*, 143-153. (Five Year Impact Factor: 1.00)

Refereed Book Chapters and Encyclopedia Entries ("*" indicates graduate student)

*Tibbett, T. P., **Carter-Sowell, A. R.**, & Williams, D. K. (2015). The Challenges of Accessibility: Issues of Diversity and Social Justice. In S. Thompson (Ed.), *The Encyclopedia of Diversity and Social Justice* (Vol. 1, pp. 20-23). Lanham, MD: Rowman & Littlefield Publishers, Inc.

*Zimmerman, C. A., **Carter-Sowell, A. R.**, & Plankey-Videla, N. (2015). Job Discrimination Experiences: Issues of Diversity and Social Justice. In S. Thompson (Ed.), *The Encyclopedia of Diversity and Social Justice* (Vol. 2, pp. 453-457). Lanham, MD: Rowman & Littlefield Publishers, Inc.

Williams, K. D., & **Carter-Sowell, A. R.** (2010). Ostracism. In J. M. Levine & M. A. Hogg (Eds.), *Encyclopedia of Group Processes and Intergroup Relations*. Thousand Oaks, CA: Sage Publications. (Vol. 2, pp. 628-631).

Williams, K. D., & **Carter-Sowell, A. R.** (2009). Marginalization through social ostracism: Effects of being ignored and excluded. In F. Butera & J. Levine (Eds.), *Coping with Minority Status: Responses to Exclusion and Inclusion* (pp. 104-124). New York: Cambridge University Press.

Williams, K. D., & **Carter-Sowell, A. R.** (2007). Ostracism. In R. Baumeister and K. Vohs (Eds.), *Encyclopedia of Social Psychology* (Vol. 2, pp. 641-643). Thousand Oaks, CA: Sage Publications.

Work Under Review ("*" indicates graduate student)

Carter-Sowell, A. R., Dickens, D. D., *Miller, G., & *Zimmerman, C. A. (under review). Present but Not Accounted For: Examining How Marginalized Intersectional Identities Create a Double Bind for Women of Color in the Academy. In B. Irby & B. Polnick (Eds.), *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing.

Carter-Sowell, A.R., & *Carter, J. E. M. (Editor's decision to revise and resubmit manuscript received 02/2016). Examining bullying, ostracism, and pervasive stereotypes of Black immigrants from the Caribbean living in the United States. *Journal of Black Sexuality and Relationships*. (Five Year Impact Factor: N/A)

*Zimmerman, C. A., **Carter-Sowell, A.R.**, & *Xu, X. (Editor's decision to revise and resubmit manuscript received 02/2016). Examining workplace ostracism experiences in academia: Understanding how gender differences in the faculty ranks influence inclusive climates on campus. *Frontiers in Psychology, section Organizational Psychology*. (Five Year Impact Factor: 2.60)

Work in Progress (“*” indicates graduate student)

Carter-Sowell, A. R., *Zimmerman, C. A., *Ochoa-Garza, M., *Miller, G. H., & **Stephenson, C. (manuscript in preparation). Culture and collective action.

Carter-Sowell, A. R., Wesselmann, E. D., *Hales, A. H., *Ren, D., & Williams, K. D. (manuscript in preparation). Salting a wound, building a callous, or throwing in the towel? The measurement and effects of chronic ostracism experiences.

Carter-Sowell, A. R., Gonsalkorale, K., *Zimmerman, C. A., Sloan, L. R., & Williams, K. D. (manuscript in preparation). Trumped by the KKK: Minority targets experience conflicting need fulfillment satisfaction when included by members of a White Supremacist group.

Carter-Sowell, A. R., Dickens, D. D., Elbert, C. D., & *Zimmerman, C. A. (manuscript in preparation). Social Identity Theory, Critical Race Feminist Pedagogy, and Mindfulness of Group Dynamics in the classroom.

*Zimmerman, C. A., & **Carter-Sowell, A. R.** (manuscript in preparation). Confronting sources of ostracism and identifying outcomes for targets.

*Darbor, K. E., Lench, H. C., & **Carter-Sowell, A. R.** (manuscript in preparation). Do People Eat the Pain Away?

Henning, J. B., Bergman, M. E., & **Carter-Sowell, A. R.**, (manuscript in preparation). The Roles of Onset- and Offset- Controllability in Judgments of Stigmatized Individuals.

Miner, K. N., *Walker, J., *Jean, V., **Carter-Sowell, A. R.**, Bergman, M. E., *Chalupa, S., & Kaunas, C. (manuscript in preparation). From her to them to us: Using a social structural lens to understand gender inequity in STEM.

Conference Co-Sponsor, Symposia Chair, and Presentations

Conference Symposia Chair

Carter-Sowell, A. R., (2015, June). *Strategies for Attracting and Engaging Minorities in STEM*. Symposium presented at the 2015 Conference of the Society for the Psychological Study of Social Issues in Washington, DC.

Carter-Sowell, A. R., (2015, May). *Successful Strategies for Women of Color in Academia: Linking the stereotypes, the stressors, and the support systems to individual performance and institutional transformation*. Symposium presented at The National Conference on Race & Ethnicity in American Higher Education in Washington, DC.

Carter-Sowell, A. R., (2015, April). *The Science of Diversity at Work*. Friday Seminar presented at the 2015 annual meeting of the Society for Industrial and Organizational Psychology in Philadelphia, PA.

Shen, W. & **Carter-Sowell, A. R.** (2013, April). *Understanding and Promoting Inclusion in the Workplace*. Symposium presented at the 2013 annual meeting of the Society for Industrial and Organizational Psychology in Houston, TX.

Carter-Sowell, A. R. (2012, October). *When does Science = Me? The factors that engage, motivate, and sustain women's participation in the STEM fields*. Symposium presented at the 2012 annual meeting of the Society of Experimental Social Psychology in Austin, TX.

Carter-Sowell, A. R. (2012, June). *Sustaining Diversity in STEM Fields: Issues of Implicit Bias, Identity, and Inclusion*. Symposium presented at the 9th Biennial Conference of the Society for the Psychological Study of Social Issues in Charlotte, NC.

Pre-Conference Co-Sponsor

Carter-Sowell, A. R., Goff, P. A., & Tropp, L. R. (2012, October). *Intergroup and Intragroup Processes: In the lab, from the field, & across the globe*. Pre-conference occurred to accompany the 2012 annual meeting of the Society of Experimental Social Psychology in Austin, TX.

Conference Presentations (“*” indicates graduate student; “**” indicates undergraduate student)

Carter-Sowell, A. R. (2016, May). *Working from the Outside In: How Structural Transformation Improves STEM Climate*. To be presented at the NSF ADVANCE/GSE Program Workshop in Baltimore, MD.

Carter-Sowell, A. R. (2016, April). *Surviving and thriving in the face of multiple marginalities, micro-aggressions, and macro-aggressions: Women of color in predominantly White research institutions*. To be presented at the University of Delaware Advance Conference in Newark, DE.

- Carter-Sowell, A. R.**, *Zimmerman, C. A., & *Carter, J. E. M. (2016b, March). The Invisibility of Women: *Examining the chronic problems of being ignored, excluded, and/or underrepresented*. To be presented at the TAMU Women's Symposium in College Station, TX.
- Carter-Sowell, A. R.**, *Zimmerman, C. A., & **Whitley, K. (2016a, March). *Examining the chronic problems of being ignored, excluded, and/or underrepresented in work groups*. To be presented at the TAMU Campus Climate Conference in College Station, TX.
- Carter-Sowell, A. R.**, & *Zimmerman, C. A. (2016, February). *Why didn't anyone tell me? Examining who is ignored and excluded in work groups*. Presented at the TAMU Engaging the Data: Are we ADVANCE-ing? Conference in College Station, TX.
- *Zimmerman, C.A., & **Carter-Sowell, A.R.** (2016, January). *Express yourself! Ostracized targets rebound better using confrontation as a coping strategy*. Presented at the Society for Personality and Social Psychology annual conference, San Diego, CA.
- Carter-Sowell, A. R.** (2015, September). *Being present but not accounted for: Examining outcomes of group-level mistreatment on the job*. Presented at the Groups Preconference for the annual meeting of the Society of Experimental Social Psychology in Denver, CO.
- **Schuetze, L. J., *Miller, G. H., & **Carter-Sowell, A.R.** (2015, August). *The journey of a thousand milestones begins with one step: Evidence-based strategies for sustaining diversity in STEM field academic careers*. Presented at TAMU Student Research Week, College Station, TX.
- Carter-Sowell, A. R.** (2015, March). *A mentor by any other name still matters: Examining mentorship of marginalized STEM faculty*. Presented at the Women in STEM: Insights from Social Psychology Conference in New York, NY.
- **Marek, J.G., **Constance, H.M., *Zimmerman, C.A., & **Carter-Sowell, A.R.** (2015, March). *Owning your identity: Group identification blocks ostracism's effect on collective self-esteem*. Presented at TAMU Student Research Week, College Station, TX.
- **Constance, H.M., *Zimmerman, C.A., & **Carter-Sowell, A.R.** (2015, March). *Workplace ostracism and gender in academia*. Presented at TAMU Climate Matters symposium, College Station, TX.

- *Zimmerman, C.A., & **Carter-Sowell, A.R.** (2015, February). *Institutional interventions can fail when social exclusion prevails: Perceptions of marginalization sustain gender disparities in STEM fields*. Presented at Society for Personality and Social Psychology annual conference, Long Beach, CA.
- *Zimmerman, C.A., **Bowser, T.L., & **Carter-Sowell, A.R.** (2014, February). *Moderating effects of belonging and self-esteem on traditional gender role beliefs in chronically ostracized men*. Presented at Society for Personality and Social Psychology annual conference, Austin, TX.
- Carter-Sowell, A. R.**, *Zimmerman, C. A., & *Thompson, R. J. (2014, May). *Invaluable, invisible, and not invincible: Faculty's perceived experiences of social exclusion perpetuate gender disparities in STEM fields*. Presented at the annual meeting of the Association for Psychological Science in San Francisco, CA.
- *Zimmerman, C.A. & **Carter-Sowell, A.R.** (2014, March). *Everyone's pain is not the same: An interdisciplinary perspective on the health and wellness costs to women who experience ostracism in the workplace*. Presented at the Women and Gender Research Collaborative symposium, San Marcos, TX.
- *Tibbett, T. P., *Byrne, K. A., Worthy, D. A., & **Carter-Sowell, A. R.** (2014, February). *I am included, therefore I think: The effect of inclusion experiences on decision-making*. Presented at the annual meeting of the Society of Experimental Social Psychology in Austin, TX.
- Carter-Sowell, A. R.** Taylor, A. & *Thompson, R. J. (2012, October). *Climate, colleagues, and conflict: Perceived experiences of marginalization and incivility sustain gender disparities in the STEM fields*. Presented at the annual meeting of the Society for Personality and Social Psychology in Austin, TX.
- Carter-Sowell, A. R.** (2012, October). *Coping with perceived marginalization: Assessing outcomes for targets of chronic ostracism*. Presented at the Groups Preconference for the annual meeting of the Society of Experimental Social Psychology in Austin, TX.
- Carter-Sowell, A. R.** (2012, June). *SOS: Stigmatized - Ostracized - Systematically Sidelined groups and STEM*. Presented at the biennial conference of the Society for the Psychological Study of Social Issues in Charlotte, NC.
- Carter-Sowell, A. R.** & Williams, K. D. (2011, July). *Measurement of chronic ostracism and the effects of prolonged ostracism*. Presented at the general meeting of the European Association for Social Psychology in Stockholm, Sweden.

Carter-Sowell, A. R. & Wesselmann, E. D. (2011, January). *Assessment of chronic ostracism: The development and validation of the ostracism experiences scale*. Presented at the preconference meeting of the Society for Personality and Social Psychology. San Antonio, TX.

Presentations to the General Public

Consultant for the Post-Conviction Attorney

Texas v. Jean (Texas Court of Appeals, 2013). Carter-Sowell, A. R. retained by the Office of Capital Writs (“OCW”), current counsel for Joseph Jean, to evaluate Mr. Jean’s life history, including social and cultural experiences from his childhood to adult years, in order to appraise how those experiences may have influenced Mr. Jean’s self concept and interactions with others.

Articles published in the press

Hare, B. (2009, October 30). Defriending can bruise your 'digital ego.' *CNN Tech*. Retrieved October 30, 2009, from <http://www.cnn.com/2009/TECH/science/10/30/online.rejection.defriending/index.html>.

Flores, T. (2009, May 18). Feel out of the loop?: Partial Ostracism can hurt workers’ performance. *The Journal and Courier*, 91, pp. A1, B5, B7.

Teegarden, T. (2009, April 17). Being ‘out of the loop’ leads to social problems. *The Exponent*, 123, p. A5.

Advising

Graduate Students Supervised at Texas A&M University (unless otherwise noted):

- Carla Zimmerman - Doctoral Degree Program in Social Psychology, August 2012-present. Recipient of the University’s Graduate Merit Fellowship and Top-Up Scholarship.
- Jane Carter - Doctoral Degree Program in Clinical Psychology, August 2015-present.
- Thomas Tibbett - Doctoral Degree Program in Social Psychology, August 2012-2014. Recipient of the Lechner Graduate Grant.

Graduate Degree Committees at Texas A&M University (unless otherwise noted):

Dissertation Committee Member:

- Jennifer M. Rodriguez - Industrial/Organizational Psychology, dissertation proposed successfully in December 2013.
- Sneha Wager - Clinical Psychology, dissertation proposed successfully in August 2012.
- Zoe Nicholes - Social Psychology at Australian Catholic University, Doctoral Degree received in 2011.

Master’s Committee Member:

- Luyen T. Thai – Social Psychology, Master’s Degree received in 2014.

Teaching and Training		
<i>Term/Course No.</i>	<i>Average Course Enrollment</i>	<i>Course Name</i>
<u>Spring 2016</u>		
PSYC 210	38 students (Sect. 501) 114 students (Sect. 502)	Psychology of Human Sexuality (formerly numbered PSYC 289)
<u>Fall 2015</u>		
AFST 303/PSYC 303/WGST 303	38 students	Psychology of Women of Color, cross-listed course
<u>Summer 2015</u>		
PSYC 300/WGST 300	33 students	Psychology of Women, cross-listed course
<u>Fall 2014</u>		
AFST 391/WGST 489	13 students	Psychology of Women of Color, cross-listed course (renumbered to AFST 303/PSYC 303/WGST 303)
AFST 302	11 students	Gateway Course for the Africana Studies
<u>Summer 2014</u>		
WGST 200	13 students	Introduction to Women's & Gender Studies
PSYC 210	31 students	Psychology of Human Sexuality (formerly numbered PSYC 289)
<u>Spring 2014</u>		
AFST 391/PSYC 489/WGST 489	12 students	Psychology of Women of Color, cross-listed course (renumbered to AFST 303/PSYC 303/WGST 303)
PSYC 300/WGST 300	40 students	Psychology of Women, cross-listed course
<u>Fall 2013</u>		
AFST 481/AFST 689/PSYC 689	12 students	Psychology of Stereotyping, cross-listed course
<u>Summer 2013</u>		
PSYC 300/WGST 300	42 students	Psychology of Women, cross-listed course
<u>Spring 2013</u>		
PSYC 289	108 students	Human Sexuality (renumbered to PSYC 210)
<u>Fall 2012</u>		
PSYC 289	38 students	Human Sexuality (renumbered to PSYC 210)
PSYC 289/ AFST 289	85 students	Stereotypes & Minority Experiences, cross-listed course (renumbered to PSYC 208/AFST 208)
PSYC 485 and PSYC 491	3 students	Directed Studies
PSYC 691	2 students	Research
<u>Summer 2012</u>		
PSYC 300/WGST 300	48 students	Psychology of Women, cross-listed course
<u>Spring 2012</u>		
PSYC 485	2 students	Directed Studies
<u>Fall 2011</u>		
PSYC 289/ AFST 289	87 students	Stereotypes, Prejudice, and Minority Experience, cross-listed course (renumbered to PSYC 208/AFST 208)
<u>Spring 2011</u>		
PSYC 289	114 students	Human Sexuality (renumbered to PSYC 210)
<u>Summer 2010</u>		
PSYC 23900	31 students	Psychology of Women

Honors and Awards

August 2015	American Psychological Association's 2015 Achievement Award for Early Career Professionals , with a Travel Award to attend the 2015 APA Annual Convention in Toronto, Canada.
June 2015	Society for STEM Women of Color Travel Award , to attend the 2015 STEM Women of Color Conclave in Washington, DC.
Spring 2011 to Fall 2013	NSF ADVANCE Scholars Program , selected to participate in a mentoring program at Texas A&M University that matches tenure track, female STEM faculty of color with an internal advocate and an external eminent scholar.
Spring 2013	Women's and Gender Studies Curriculum Diversity Grant , Proposed a new course, entitled <i>Psychology of Women of Color: A Multi-Cultural Focus and an Interdisciplinary Perspective</i> and awarded \$700.00 to develop this cross-listed, undergraduate class as AFST 391/PSYC 489/WGST 391. The course was adopted by the TAMU UCC, renumbered as a permanent course, and offered in the 2015 Fall semester.
June 2012	Early Career Scholars Pre-Conference Workshop selected to attend program as part of the 2012 SPSSI Biennial Conference in Charlotte, NC.
September 2011	Purdue Conference for Pre-Tenure Women Fellowship selected to attend the 2011 meeting in West Lafayette, IN.
July 2011	American Psychological Association's Minority Fellowship Program Psychology Summer Institute (PSI) selected to attend the 2011 program in Washington, DC.
August 2009 to August 2010	Purdue University Strategic Initiatives Fellowship "Graduate students with dependent families: Responding to a marginalized population," (PI; \$45,825)
August 2008 to August 2009	Purdue University Strategic Initiatives Fellowship "Graduate students with dependent families" (PI; \$45,805)
January 2008 to December 2008	Purdue University Department of Psychological Sciences Research Grant "Attitudes, beliefs, and perceived prospects of marriage," (PI; \$3,000)
January 2006 to December 2006	Purdue University Department of Psychological Sciences Research Grant "Group based ostracism: Affect and Attributions," (PI; \$2,000)
August 2005 to August 2006	Purdue University Strategic Initiatives Fellowship "Stigma attribution for coping with ostracism," (PI; \$43,000)
May 2005 to May 2006	Purdue University Strategic Initiative Grant "Impact of ostracism on individuals and groups," (PI; \$500)

Professional Service

Service to the Discipline:

- Panel participant (April 2016) University of Delaware ADVANCE Center Conference on Women Faculty of Color
- Proposal Reviewer for the National Science Foundation (Fall 2015, 2013, & 2012)
- Panel participant (October 2012) for the Research and Evaluation on Education in Science and Engineering (REESE) meeting of the National Science Foundation
- Ad Hoc Reviewer for the *Psychology of Women Quarterly*, *Journal of Personality and Social Psychology*, *Journal of Experimental Social Psychology*, *Personality and Social Psychology Review*, and *Psychological Science*

Service to the University:

- Fall 2015, I was awarded funding from the TAMU ADVANCE Speaker Series Program to host Alice H. Eagly, Ph.D. in College Station, March 3-4, 2016.
- Fall 2015, I successfully nominated James S. Jackson, Ph.D. for the 2016 Enhancing Diversity Seminar Series in College Station, January 26-27, 2016.
- Fall 2015, I successfully completed training to become a TAMU Aggie Ally in support of the GLBT Resource Center.
- Spring 2015 & 2014, I was a faculty host at the Community of Scholars (CoS) dinner hosted by the TAMU Office of Graduate and Professional Studies. The CoS program was designed for faculty to answer questions and engage in discussions with graduate students on the topic of leveraging mentorship for career success.
- November 2014, I was a panelist for the *Ready for Combat: Police Militarization and its Effects* program. The event was sponsored by the Texas A&M University Carter G. Woodson Black Awareness Committee (WBAC) and the Wiley Lecture Series to promote understanding on the different cultural, social, historical issues or events that pertain to the people of the African Diaspora.
- January 2013, Invited speaker for the Southwestern Black Student Leadership Conference (SBSLC) hosted by the TAMU Department of Multicultural Services.
- May 2012 and 2011, Grader for the TAMU Writing Assessment Project (WAP) Grading Day.

Service to the Department:

- In 2015, I was interviewed during the Psychology Department's APA Site Visit about contributing to diversity in the clinical program, I was invited by María Irene Moyna, Associate Professor and Department Head of the Department of Hispanic Studies to serve as an expert moderator for one meeting of *Círculo de Mujeres* and implement a research driven, diversity initiative to this Women's Circle, and I was the coordinator of the Soulful Sunday Dinner for the Africana Studies Program who hosted the TAMU MSC WBAC student group.
- In 2014, I was the co-chair of the Curriculum Development Committee for the Africana Studies Program and the event planner for the Tenth Anniversary Program of the Africana Studies Program.
- Fall 2010 – Spring 2013, Diversity Committee Member for the Psychology Department
- Spring 2012 and 2011, Co-Coordinator of the Social Psychology Area's campus weekend for applicants to the Psychology Department Graduate Program
- Fall 2011, Invited Colloquium Speaker for the TAMU Africana Studies Faculty Colloquium.

Membership in Professional Organizations

- American Psychological Association (APA), Affiliate
- National Council For Black Studies (NCBS), Professional Member
- Society for Personality and Social Psychology (SPSP), Member
- Society for the Psychological Study of Social Issues (SPSSI), Member
- Society for the Psychology of Women – APA Division 35, Member
- Society of STEM Women of Color, (SSWOC), Sustaining Member

Verification

I, Adrienne R. Carter-Sowell, attest that as of February 29, 2016 this curriculum vita is current and correct.



Adrienne R. Carter-Sowell

Adrienne R. Carter-Sowell
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